

## CASE STUDY

# NEW FOSSEWAY SCHOOL

## USING THE FLEXIBLE FOOD FOR LIFE FRAMEWORK TO ENRICH THE CURRICULUM



New Fosseyway School pupils have a range of special educational needs and to ensure the Food for Life (FFL) programme worked for these pupils, the FFL lead at the school met with an FFL Local Programme Manager and created a plan based on the Food for Life framework and the school's Healthy Food work.

New Fosseyway already had some growing areas which were used to help grow herbs and food, but they then extended this to an allotment. They were introduced to Bob, a retiree with plenty of growing experience, who offered to support them with the allotment and engage with the wider community.

The growing programme has benefited pupils through increased physical activity and curriculum engagement. Being outside on the allotment has proved to be a great way for pupils with special education needs to keep fit in a safe and interactive way.

Teachers at New Fosseyway noticed better engagement with the curriculum when framed around the growing programme:

- **Interactive and innovative Maths teaching:** Pupils have been using their numeracy skills to count and sort wild plant seeds, before using their measuring skills to make packets and sell them, again using numeracy skills to organise the financial side of the project.
- **Enriching the Science curriculum:** Healthy eating has been a focus for assemblies, linked to gardening and how plants grow.
- **Creating window boxes for growing in Design and Technology:** Pupils are working on making window boxes, designed to fit in with SKANSKAs requirements and to allow growing to take place where pupils can easily see changes in the plants over time.
- **A new addition to Literacy curriculum:** Pupils have been designing and creating the packets for the wild seeds they have been selling.